

## Religious Education

- To learn about and explore Christian religious festivals, especially Lent and Easter
- To explore biblical symbols and the way that Christians worship God
- To learn about the life of Jesus, including His childhood, choosing the disciples, the miracles He performed, Holy Week and the Resurrection
- To respond to other people's experience of religious celebrations including the Jewish celebration of Pesach (Passover)



# Reception Curriculum Information for Parents Spring 2017



**Healthy Schools**



# Our topics this term are based on:

## Communication, Language and Literacy

- Listen with enjoyment to stories, songs, rhymes and poems, reading texts which include “Goldilocks and the Three Bears”, “The Three Billy Goats Gruff”, “The Story of Chinese New Year” and “Nursery Rhymes” responding with relevant comments and questions.
- Use language to imagine and recreate roles and experiences, especially in the role-play area - Three Bears’ House.
- Use phonic language to read simple, regular words, blending and segmenting independently
- Read individually three times a week
- Represent some sounds correctly in writing
- Write own name and other words from memory
- Hold a pencil correctly and use it efficiently to form recognisable letters, most of which are correctly formed
- Start to look at non-fiction books

## Mathematics: Numbers, Shape, Space and Measures

- Say number names in order and recognise numbers to 20 and beyond
- Order numbers 0-10 (some children will be able to order numbers 10-20 and beyond)
- Use developing mathematical ideas to solve practical addition and subtraction problems
- Find one more or one less than a number from 1-10 (some children will be able to manipulate numbers between 10 and 20)
- Name and describe the properties of regular 2D and 3D shapes
- Use appropriate mathematical language to compare quantities
- Solve practical sharing and doubling problems

## Understanding the World

- Identify simple features and significant personal events, finding out about past and present events in our own life, particularly relating to when we were babies
- Ask relevant questions about why things happen and how things work
- Look closely at similarities, differences, patterns and change, especially related to growing
- Build and construct, selecting appropriate resources, tools and techniques
- Continue to explore computer software and gain familiarity with various computer interfaces
- Understand that people have different views, cultures and beliefs that need to be treated with respect

# Once Upon A Time Growing and Changing

## Physical Development

- Move safely with confidence and imagination, showing an awareness of space and others
- Travel around, under, over and through balancing and climbing equipment
- Use small and large equipment, such as balls, bats, beanbags, skipping ropes and hoops, showing a range of basic skills
- Handle pencils, simple tools, objects, construction and malleable materials safely and with basic control
- Recognise the importance of keeping healthy and those things which contribute to this

## Expressive Arts and Design

- Explore colour, texture, shape, form and space in two and three dimensions, especially related to growing, Spring and Easter
- Use imagination in art and design, music, dance, role-play and stories
- Respond creatively in a variety of ways to what we see, hear, smell, touch and feel
- Sing simple songs from memory with the whole class, in groups and individually
- Recognise and explore how sounds can be changed using our voices and also using tuned and untuned percussion instruments

## Personal, Social and Emotional Development

- Select and use activities and resources independently
- Work as part of a group or the whole class, taking turns and sharing fairly
- Form good relationships with adults and peers
- Understand the need for agreed values and codes of behaviour for children to work together harmoniously, both in the classroom and the playground
- Respond to significant experiences showing a range of feelings, where appropriate
- Have a developing awareness of our needs, views and feelings and be sensitive to the needs, views and feelings of others
- Have an interest in and awareness of cultural and religious events, such as Chinese New Year, The Pancake Race, Lent and Easter