# Y3 Home Learning Opportunities WB 30.3.20

This week I have only added some 'top up tasks' so do look back to last week's tasks if you need more to do. Mrs R.

#### Maths: THE MATHS FACTOR.

This is fantastic! For each lesson, Carol gives your child a brief whiteboard tutorial, then there's a mental maths warm up and finally your child is given some questions on the learning.

### Click on Join Free Today.

- Log in as a parent and then set up your child with a username and a password (write it down for them so they can access it next time!)
- Go to Course Topics at the top of the screen. This week, choose Topic 19 Fractions. PLEASE DON'T GO FURTHER THAN MODULE 5



#### Do one module each day as shown here

You can go to any of the addition and subtraction topics too if you like.



## **Literacy:**

- White SPAG book please do pages 40-45 (revision of question marks, exclamation marks and sentence practice)
- Use the picture below and this story starter to write an exciting story, using capital letter, full stops, exclamations and questions correctly as well as any characters' speech correctly punctuated!

## Sentence challenge!

Verbs are action/doing words.

Look at my writing below. Can you locate the verbs and replace them with more exciting vocabulary? Can you add some adverbs to the sentences too?

Out of nowhere, oddly shaped objects came down from the sky. They went into the sand with a loud thump.

A group of people walking along the beach saw the objects, and walked towards them.

A crack went on the surface, and the gathering crowd made a noise.

#### Art:

The object in the picture is beginning to crack and open. Can you draw whatever is inside?

Where might these objects have come from?

Why is the surface of the nearest object cracking?

What is inside the objects? Are all of the objects the same?

What will happen next?

If you came across one of these, how would you react?

Do these objects remind you of anything?

Why have these objects landed on the beach? Is it by chance or is it deliberate?

