



Hampreston First School Curriculum Coverage – Year 1



Subject	<h2 style="margin: 0;">Autumn</h2> <h3 style="margin: 0;">Toys</h3>	<h2 style="margin: 0;">Spring</h2> <h3 style="margin: 0;">Homes</h3>	<h2 style="margin: 0;">Summer</h2> <h3 style="margin: 0;">Plants</h3>
Literacy	<p><i>Texts will include: "The Pig in the Pond", "The Rainbow Fish", "Knock, Knock, Who's there?", "Will and Hugh", "The Favourite T-shirt", "The Big Book of Poetry", "The Gingerbread Man", "Harvey Slumfenburger's Christmas Present", "The Alphabet" and "Oi, get off the train"</i></p> <ul style="list-style-type: none"> • Exploration of familiar themes and characters • Write chronological and non-chronological texts • Use simple structures; listen and follow instructions accurately • Distinguish between fiction and non-fiction texts and the different purposes for reading them • Write verses and extend stories • Develop phonic and spelling knowledge through daily sessions following the 'Letters and Sounds' programme • Develop reading skills through reading individually three times a week • Use punctuation accurately, including full stops and capital letters • Begin to spell words containing each of the 40+ phonemes already taught, common exception words and the days of the week • Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far 	<p><i>Texts will include: "Titch", "Tidy Titch", "The Three Little Pigs", "The Little Red Hen", "Goldilocks and the Three Bears", "The Enormous Turnip", "The Princess and the Pea", "Once Upon A Time", "Suddenly", "Rosie's Walk", "Chicken Licken", "A Grand Day Out", "Can't You Sleep Little Bear?", "Whatever Next", and "The Big Book Dictionary".</i></p> <ul style="list-style-type: none"> • Use of predictable events and patterned language to develop writing skills • Read and use repetitive phrases to write stories • Exploration of a range of traditional tales • Exploration of different text types, including recounts, non-fiction and fiction • Listen to and follow instructions accurately • Identify different poetry structure • Develop phonic and spelling knowledge through daily sessions following the 'Letters and Sounds' programme • Develop reading skills through reading individually three times a week • Develop punctuating skills, including using capital letters for names of people, places, the days of the week, and the personal pronoun 'I' • Continue to spell words containing each of the 40+ phonemes already taught, common exception words, the days of the week, and use letter names to distinguish between alternative spellings of the same sound • Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far 	<p><i>Texts will include: "The Magic in the Rucksack", "The Snowman", "The Gruffalo" and "Plants".</i></p> <ul style="list-style-type: none"> • Develop knowledge that stories have a structure • Plan stories using a simple given structure • Explore recounts and retelling stories by ordering events • Use a selection of senses poems to identify different features of poetry • Perform poems in a variety of ways • Use similes and metaphors within poetry composition • Develop phonic and spelling knowledge through daily sessions following the 'Letters and Sounds' programme • Develop reading skills through reading individually three times a week • Begin to punctuate sentences using question marks and exclamation marks • Add prefixes and suffixes: use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs; use the prefix un–; using –ing, –ed, –er and –est • Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
Numeracy	<ul style="list-style-type: none"> • Count, read and write numbers 0-100 and beyond, including how to correctly position them on a number line • Use vocabulary relating to addition and subtraction; record addition and subtraction number sentences • Derive and recall pairs of numbers up to 20 • Visualise, name and describe common 2D shapes and 3D solids • Estimate, measure, weigh and compare objects • Solve simple problems introducing multiplication and division • Find and name a half or a quarter of an object, shape or quantity 	<ul style="list-style-type: none"> • Count, read and write numbers to 100 in numerals • Given a number identify one more and one less • Use number bonds and related subtraction facts within 20 • Solve simple problems that involve addition and subtraction • Recognise a half and a quarter of an object, shape and quantity • Recognise and know the value of different denominations of coins and notes • Sequence events in chronological order using appropriate language, such as, before, after and next • Recognise and use language related to dates, including days of the week, weeks, months and years • Tell the time to the hour and half past the hour • Recognise and name common 2-D and 3-D shapes 	<ul style="list-style-type: none"> • Count, read and write numbers 0-100 and beyond, including how to correctly position them on a number line • Use vocabulary relating to addition, subtraction, division and multiplication, and how to record these as number sentences • Represent and use number bonds and related subtraction facts • Add and subtract 1 and 2-digit numbers to 20 • Visualise and name common 2D shapes and 3D solids; describe their features and use them to make patterns, pictures and models • Describe position, direction and movement including whole, ½, ¼ and ¾ turns • Compare, describe and solve practical problems for lengths, weights, capacity, volume, and time



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Subject	Autumn	Spring	Summer
Science	<p><u>The Human Body and Weather</u></p> <ul style="list-style-type: none"> Identify, name and draw the basic parts of the human body and a variety of animals Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 	<p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties 	<p><u>Growing Plants</u></p> <ul style="list-style-type: none"> Understand that plants are living things which grow and change Carry out investigations, recording observations and using results to draw conclusions Identify and name a variety of common wild and garden plants Identify and describe the basic structure of a variety of common flowering plants
Religious Education	<ul style="list-style-type: none"> Learn about and explore Christian religious celebrations, especially Harvest and Christmas Learn about the central biblical theme of prayer Find out about special religious places Discover how churches help us to worship God Explore the theme of light in the Bible Explore other religious celebrations including Sukkot and Hanukah 	<ul style="list-style-type: none"> Learn about and explore Christian religious festivals, especially Lent and Easter Explore biblical symbols and the way that Christians worship God Learn about the life and ministry of Jesus Explore other religious celebrations including Jewish celebration of Pesach (Passover) 	<ul style="list-style-type: none"> Learn about and explore Christian religious festivals, especially Ascension and Pentecost Learn about the life of the early church Explore the effects of the Holy Spirit both in the New Testament and on people today Explore other religious celebrations including the Jewish celebration of Shabbat (Sabbath).
Foundation Subjects	<ol style="list-style-type: none"> Practise naming, saving and opening work using i-Pads; learn how to give and follow instructions Explore a range of live and recorded music from different times and cultures Understand the concepts of “old” and “new” and how these ideas relate to their own experiences Design and make moving pictures of toys; make simple levers and sliders Focus on ‘New Beginnings’ & ‘Getting On and Falling Out’ and develop emotional aspects of learning Explore and use different materials and techniques; investigate concepts of line, texture, colour and tone; develop observational drawing skills Investigate our local environment; learn to identify types of weather experienced in places, and seasonal changes and their effects on people Develop basic ball and game playing skills; move confidently and safely in their own and others’ spaces 	<ol style="list-style-type: none"> Investigate different types of robots and discover their functions; use algorithms Create musical patterns with tuned and untuned percussion instruments Explore the similarities and differences between homes today and those in the past Develop understanding of structures by creating 3D houses Focus on ‘Good To Be Me’ & ‘Going For Goals’ and develop emotional aspects of learning Investigate a range of materials and processes by experimenting with papers and fabrics; create marbled paintings and weavings Recognise features of different places; understand seasonal changes Move confidently and safely in their own and others’ spaces; interpret music and use it to communicate ideas and feelings; work as part of a team. 	<ol style="list-style-type: none"> Create and debug simple programs Investigate different instruments and symbols; explore timbre, tempo and dynamics in various tunes History topics are not explored this term Use knowledge of different fruits to design and make a fruit salad Focus on ‘Relationships’ & ‘Changes’ and develop emotional aspects of learning Learn about primary colours; understanding how white can be used to lighten colours and black can be used to darken them. Investigate a local issue common to most schools – parking Practise a variety of throwing and catching skills; move around in different directions and at a variety of speeds

- Including:
- 1.Computing
 - 2.Music
 - 3.History
 - 4.Design & Technology
 - 5.P.S.H.E
 - 6.Art
 - 7.Geography
 - 8.Physical Education



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