

## Art

- Collect visual and other information (for example, images, materials) to help them develop their ideas, including using a sketchbook
- Use a variety of methods and approaches to communicate observations, ideas and feelings and to design and make images and artefacts
- Adapt their work according to their views and describe how they might develop it further
- Learn about the roles and purposes of artists, craftspeople and designers working in different times and cultures [for example, Western Europe and the wider world]

## Design Technology

Children will:

- Learn about stiffening materials
- Learn about making stable structures
- Design and make a free standing Viking longship

## Music

- Sing songs in unison with clear diction, control of pitch and musical expression
- Play simple tunes on the recorder with control and rhythmic accuracy
- Explore, choose and combine rhythmic and melodic material on tuned and untuned percussion instruments
- Listen to a wide range of music from different times and cultures with attention to detail relating to pitch, duration, dynamics, tempo and silence

## PSHE & Citizenship

Focussing on 'Going for Goals' & 'Good to be me' and developing skills over four key areas

- empathy
- self-awareness
- social skills
- motivation

## Friday Clubs

Children experience a wide range of activities and build on a range of skills in small groups. Activities include:

- Computing
- Craft activities
- Co-operative games
- Chess
- Cookery

# Hampreston

Church of England



# First School

Voluntary Aided

## Year 3 Curriculum Information for Parents Spring 2017



Healthy Schools



# Our topics this term are based on:

## English

Children will learn about the features of and write using different types of texts. These include:

- Instructions – children will read, follow and write instructions. This will be linked to shared texts, recipe writing and our Design Technology work on making Viking longships
- Myths and Legends – this will link to our work on Viking sagas. The children will also explore some Greek myths through drama and writing
- Traditional tales and fables – traditional and modern versions of folk tales will be used to learn about characterisation, descriptive writing and story endings. The children will write their own extended tales
- Poetry – various aspects of poetry will be explored including: rhythm, rap, rhyme, riddles, wordplay and jokes
- Differentiated spellings are taught weekly
- Children are expected to read at home every day. We aim to hear children read at least once a week

## Mathematics

The main objectives that will be covered in mathematics are:

- Partition three-digit numbers into multiples of 100, 10 and 1 in different ways
- Add and subtract numbers with up to 3 digits, using formal written methods, including problem solving
- Add or subtract mentally combinations of one-digit and two-digit numbers
- Use multiplication and division to calculate answers to problems
- Recognise, find, write and add basic fractions
- Read, to the nearest division and half-division, scales that are numbered or partially numbered; use the information to measure and draw to a suitable degree of accuracy
- Tell and write the time from an analogue clock, including using Roman numerals
- Investigate angles, including right angles

Some children will be working beyond these objectives. Children are tested on their tables weekly through 'Grids'. Mental maths books are used to reinforce skills weekly

## Computing

- Develop understanding of computer programming and debugging
- Construct algorithms to enable other people to accomplish tasks, such as make a sandwich
- Use *Scratch* to program robots that can ask and answer questions
- Explore how to program sprites on *Scratch* to move around the screen when controlled by a user

# Invaders & Settlers

## Science

### *Skeletons and Muscles*

- identify why humans and animals have skeletons and muscles for support protection and movement
- group animals with and without skeletons and compare movements
- identify main body parts associated with skeletons and muscles and explore their functions

### *Forces and Magnets*

- compare how objects move on different surfaces
- explore how magnets attract or repel each other
- identify some magnetic materials
- describe magnets as having two poles
- investigate the strength of magnets

## Games and PE

### *Gymnastics*

- Develop children's knowledge of fitness and health. Build up stamina in relation to cross-country run
- Develop ball skills and tactics in net and court games
- Develop team work skills

### *Dance*

- to improvise freely on their own and with a partner, translating ideas from a stimulus into movement
- to create and link dance phrases using a simple dance structure or motif
- to perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner and in small groups

## Humanities

### *Invaders & Settlers in Britain - The Anglo Saxons*

Children will continue to learn about the culture and way of life of the Anglo-Saxons who settled in Britain.

### *Invaders & Settlers in Britain - The Vikings*

Children will:

- Develop their understanding of chronology
- Find out how Viking influence spread through different parts of the world and how, over a period of years, the Vikings eventually settled in Britain
- Use a range of sources to find out about Viking longboats
- Learn about King Alfred
- Learn how settlements develop over time
- Learn how early settlers provided many of the settlements we use today

## Religious Education

- To learn about and explore Christian religious festivals, especially Lent and Easter
- To explore biblical symbols and the way that Christians worship God
- To learn about the life of Jesus, including His childhood, choosing the disciples, the miracles He performed, Holy Week and the Resurrection
- To respond to other people's experience of religious celebrations including the Jewish celebration of Pesach (Passover)