

## Religious Education

- To learn about and explore Christian religious celebrations, especially Harvest and Christmas
- To learn about the central biblical theme of prayer. To explore talking and listening to God through the prayers of key biblical characters, especially Jesus' example of the Lord's Prayer
- To find out about special religious places, especially the temple in Jerusalem and churches today. To discover how churches help us to worship God. To learn about the church as God's people
- To explore the theme of light in the Bible, especially relating to the Advent Ring and Jesus, who is the Light of the World
- To respond sensitively to other people's experience of religious celebrations including Succoth and Hanukah



# Reception Curriculum Information for Parents Autumn 2016



# Our topics this term are based on:

# All about me, all around me!

## Communication, Language and Literacy

- Develop attentive listening to a variety of texts including “Avocado Baby”, “Funny Bones”, “Owl Babies”, “The Little Red Hen”, “Titch” and “Elmer”
- Interact with others, negotiating plans and activities
- Hear and say the initial sound in words and know which letters represent some of the sounds (some children will recognise final and medial vowel sounds)
- Hear and say sounds in words in the order they occur
- Show awareness of rhyme and alliteration focussing on simple rhyming poems and songs
- Read individually three times a week
- Give meaning to marks and use writing and recording as a means of communicating
- Begin to form recognisable letters using anti-clockwise movement

## Mathematics: Numbers, Shape, Space and Measures

- Say and use number names in order in familiar contexts
- Count reliably up to 10 everyday objects (some children will be able to count to 20 and beyond)
- In practical activities begin to use the vocabulary involved in adding and subtracting
- Use language such as “more” or “less” to compare 2 numbers
- Talk about, recognise and recreate simple patterns
- Use language such as “circle” or “bigger” to describe the shape and size of solids and flat shapes
- Use developing mathematical ideas to solve practical problems

## Understanding the World

- Look closely at colour, (Elmer & self portraits) similarities, differences, patterns & change, particularly relating to our school grounds in the Autumn
- Observe features of living things, especially a real hen when we learn about “The Little Red Hen”
- Construct with a purpose in mind, using a variety of resources
- Use a mouse and keyboard to interact with age-appropriate computer software
- Access and interact with story Apps on the iPad
- Understand about the seasons of the year, especially Autumn
- Begin to know about our own culture and beliefs, particularly relating to Christmas and also those of other people

## Physical Development

- Experiment with different ways of moving forwards, backwards and sideways
- Jump off an object and land appropriately
- Show understanding of the need for safety when using large and small equipment
- Use increasing control over an object, such as a ball, by rolling, throwing, catching or kicking it
- Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

## Expressive Arts and Design

- Explore what happens when we mix colours and choose particular colours to use for a purpose, especially relating to Elmer
- Create constructions, collages, painting and drawings of Elmer, ourselves, families, Harvest, Autumn, Fireworks, Owls and Christmas
- Capture experiences and responses with music, dance, paint and other materials or words
- Begin to build a repertoire of songs and dances
- Engage in imaginative play and role-play based on own first-hand experiences

## Personal, Social and Emotional Development

- Show increasing independence in selecting and carrying out activities, hanging up coats and putting belongings in drawers
- Display high levels of involvement in activities
- Express needs and feelings in appropriate ways
- Form friendships with other children
- Have an awareness of the boundaries set and of the behavioural expectations in the setting
- Begin to dress and undress independently and manage own personal hygiene
- Have an awareness of and an interest in cultural and religious events, such as Harvest, the Firework Fair and Christmas