English

Reading

Learning to understand fiction, poetry and nonfiction texts by decoding vocabulary and discussing meaning, reading individually and within a group. SPaG

Learning spellings, punctuation and grammar in line with the year 2 National Curriculum.

Writing

Learning to build sentences with conjunctions, adjectives and, through the study of high quality texts, for example:

- "Room on the Broom", by Jill Donaldson
- "Dogger" by Shirley Hughes
- "The Tin Forest", by Helen Ward

<u>Science</u>

Uses of everyday materials -

- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed.

We look at materials in the real world, and think about recycling and the problem with plastic...

Maths

Numbers to 100

 learning about place value, ordering 2digit numbers and thinking about relationships between numbers.

Addition and subtraction

 learning the basic techniques for adding and subtracting 1-digit and 2-digit numbers.

Measuring

beginning to reason using weight and length.

Humanities

How does the geography of Kampong Ayer compare with the geography of where I live? Using sources to investigate how do people's homes at Kampong Ayer compare with our own.

Also comparing weather, transport, school and the natural environment



R.E

Christianity: What did Jesus teach?

Key Question: Is it possible to be kind to be everyone all the time?

 learning to retell Bible stories that show kindness, and to explore how this makes Christians behave towards people. <u>Computing:</u> Internet safety, simple graphics, word processing

<u>Art / D.T:</u> Looking at the work of Piet Mondrian, and designing and making a fire engine!

<u>P.E</u>: Learning basic gymnastic movements, and learning team game strategies of passing, attacking and defending.

<u>Music</u>: Learning how sounds fit together, playing simple tuned percussion and singing rhymes and folk songs.

<u>PSHCE:</u> Living in the Wider World: Rules, rights and responsibilities.