## A Message from Mr Williams

At Hampreston School, the children are at the heart of everything we do. During their time here, we will be laying deep foundations that will prepare them for the rest of their education journey. As well as being a place for learning, our school is all about the community: the parents, staff, governors, church and, most importantly, our children.

Every child is unique and deserves the opportunity to feel valued, and to experience success. It is crucial that every child has a happy and productive time with us, growing in confidence, resilience and self-esteem. We want children to be enthusiastic about learning and experience as wide a range of activities as possible. We believe that a happy child, who enjoys high self-esteem and excellent teaching, can work to the best of their ability and achieve their potential.

We have an amazing staff who are dedicated and passionate about our school, intent on developing enquiring minds, encouraging co-operation and collaboration, promoting life-long learning and enabling children to achieve their highest possible standards in both the process and the outcome of their work. We teach our children, choosing styles and methods appropriate to the task and child, but we also learn with them, we talk with them and we celebrate their successes.

Built in 1874, the school has a long history in the village and we endeavour to respect the past and retain some long-standing traditions of this Christian village school, whilst ensuring that every opportunity available in the 21st century is offered to our children with the most up-to-date facilities.

We enjoy a close relationship with our local Church and the message of the Christian gospel is at the heart of everything we do. We build close relationships with the children and adults in our school community and recognise that every child is a unique and precious individual.

I look forward to welcoming you to our school.

**Tim Williams**

# A statement of our ethos and values

**At Hampreston, we aim to provide all our pupils with the experience of living, working and worshipping in a community which is inspired by the Christian gospel.**

All our staff have agreed the following objectives:-

- to support and sustain the Christian ethos of the school
- to respect every child as an individual
- to help the children to respect each other, the school, the environment and resources
- to expect and develop appropriate behaviour of children in and around school
- to set a good example personally to children
- to communicate and co-operate with all staff in school to develop a team working together in the best interests of the children
- to establish good relationships with parents and encourage a real partnership
- to establish good relationships with the Church, the wider community and outside agencies

Hampreston is committed to an equal opportunities policy. In the light of this all children, regardless of gender, ability, religion and culture have equal access to all aspects of our school life and work.

## Situation of School

Hampreston School is situated in the rural surroundings of Hampreston Village, between Wimborne and Ferndown. The school was founded in 1834 and parts of the school building date from 1872. The buildings have been skilfully enlarged and adapted to meet the needs of today's children while retaining the original character of the school. The outdoor play area has also been improved.

## Status

We are a Voluntary Aided Church of England First School providing education for children between the ages of 4 and 9 years. We work within the Dorset Local Education Authority (LA) and the Ferndown Pyramid of schools. Our children also have the opportunity to move on to the Wimborne Pyramid of schools.

Our status as a voluntary aided school means that the Foundation Governors (those nominated by P.C.C.s and appointed by Salisbury Diocese) have a majority on the Governing Body. The Vicar is an ex-officio Governor.

The school is just a short walk from the ancient church of All Saints Hampreston.

## School Staff

| | | |
|---|---|---|
| Headteacher | Mr. T. Williams | |
| Assistant Headteacher | Mrs. L. Al-Masri | |
| Teachers (Full-time) | Miss. N. Humphrys<br>Mr. R. McNally<br>Mr. J. Lloyd | |
| Teachers (Part-time) | Mrs. E. Richardson<br>Mrs. H. Todd<br>Mrs. J. Wainewright<br>Mrs. L. Al-Masri<br>Miss A. Finch (SEN)<br>Mrs. L. Le Rossignol (Music)<br>Mr. R. Ackrill (Sport) | |
| Secretary/Finance Officer | Mrs. G. Brisdion | |
| Administration Officer | Mrs. N. Pitchforth | |
| Teaching Assistants | Mrs. S. Bennett<br>Mrs. H. Hobbs<br>Mrs. H. Haslam<br>Miss L. Hearn<br>Mrs. N. Jordan | Mrs. T. Lesiw<br>Mrs. M. Meadwell<br>Mrs. N. Pitchforth<br>Mrs. J. Williams |
| TA Apprentice | Miss R. Pitchforth | |
| Lunchtime Supervisors | Mrs. M. Damen<br>Mrs. S. Smith<br>Mrs. L. Farrah<br>Mrs. J. Upton<br>Mrs. S. Jones<br>Miss. S. Mills | |
| Caretaker | Mr. A. Finlay | |
| Cleaner | Miss L. Kenchington | |

## School Governors

| | |
|---|---|
| Foundation | Mr. D. Scouse (Chair) |
| Headteacher | Mr. T. Williams |
| Foundation | Revd. E. McLeod |
| Foundation | Mrs. R. Cuthbert |
| Foundation | Mr. R. Cooper |
| Foundation | Mr. D. White |
| Foundation | Mr. O. Chappell |
| Staff (Elected) | Mrs. M. Meadwell |
| Parent (Elected) | Mrs. L. Amouri |
| Parent (Elected) | Mrs. L. Collison |
| Authority (Appointed) | Mrs. S. Elliot |
| Associate Governor | Mrs. S. Moss |
| Clerk to the Governors | Miss D. Trickett |

## Laying foundations

At Hampreston First School, we will be laying the foundations for the rest of your child's school life. It is vital that their time with us is happy and purposeful and that positive attitudes towards education are fostered. We want children to be enthusiastic about learning, to work hard to the very best of their ability and to experience a wide variety of activities.

From their first days with us, they will be encouraged to feel that they have an important part to play within our school community. We value each child as an individual and in turn encourage them to value and respect each other. Learning to work and play together, caring for each other and making lasting relationships both with children and adults are skills that are essential to their moral and spiritual development. From the security of Hampreston, we hope also to encourage our children to reach out to a wider community and to develop sympathy and compassion for others.

If the children are to feel secure, the school community must have order and discipline. Our aim is to develop self-discipline and we do this wherever possible by praise and encouragement, by building the children's confidence and self-esteem and giving them every opportunity for success. We involve the children in the organisation of the school community so that they can understand the need for sensible rules and share responsibility for maintaining them. They have agreed the following rights and responsibilities:

- You have the right to be safe
- You have the responsibility to help keep others safe by following the safety rules

- You have the right to fair treatment
- You have the responsibility to treat others fairly

- You have the right to a good education
- You have the responsibility to do your best

- You have the right to voice your opinion and say how you feel
- You have the responsibility to respect others and listen to them

- You have the right to use school books, materials and equipment
- You have the responsibility to take care of all school materials

## Organisation of the School

The school is currently organised in two main teaching areas. Our Reception, Year l and Year 2 children, covering the Early Years Foundation Stage (EYFS) and Key Stage I of the National Curriculum, work under the supervision of our four Early Years' teachers. In line with L.A. guidelines, we admit all Reception children in the September prior to their 5th birthday.

Our older children, Years 3 and 4, spend their final two years at Hampreston in the original building. These years cover the first half of Key Stage 2 of the National Curriculum which will continue at their next school. Three teachers, share responsibility for these children.

We benefit immensely from the quality of our support staff in this school. Every class has its own teaching assistant. In addition, our special needs staff work with individual children and groups needing extra help.

Throughout the school, we organise our teaching in a variety of ways to cater for individual needs and abilities selecting the teaching styles and methods appropriate to the task and the child. We have high expectations and aim to develop each child's potential as fully as possible. We believe that we can achieve this by building close relationships with the children in our care.

## School Session Times

| | |
|---|---|
| 8.55 - 10.40 | |
| 10.40 - 10.55 | Morning break |
| 11.00 - 12.00 | (Key Stage 2 continue to 12.l5pm) |
| 12.00 - 13.00 | Lunch-time |
| 13.00 - 14.20 | |
| 14.20 - 14.30 | Afternoon break for Key Stage 1 and EYFS |
| 14.30 - 15.00 | |

In order to ease traffic congestion in the morning, children are welcomed in school from 8.45 onwards.

To ease congestion at the end of school day, children in Key Stage 2 leave a few minutes later.

## National Curriculum

At Hampreston, we aim to offer our children a broad curriculum which values their spiritual, physical and emotional development, alongside providing them with every opportunity to achieve high educational standards.

Subjects:

English
Mathematics
Science

Design and Technology
Computing
History
Geography
Art and Design
Music
Physical Education

Religious Education is of fundamental importance in our school and all children are taught about the Christian Gospel from their earliest days. However, parents may request that their child be withdrawn from all or part of religious education and assemblies. We follow the Diocesan and County Guidelines.

Personal, Social and Emotional Development incorporates health and wellbeing, spiritual and personal growth, citizenship, social and moral development and cultural awareness and understanding.

Our purpose in all we do is:

- to develop enquiring minds
- to encourage independence of learning
- to involve children in co-operative methods of working
- to stimulate children to achieve their highest possible standards in both the process and the outcome of their work

Underpinning all our curriculum planning is a commitment to helping our children acquire the fluency in their basic skills of literacy and numeracy that will enable them to make the most of their educational opportunities.

At the end of their year in Reception, the children are assessed against the Reception Profile. In Year 1 the children undertake a phonics screening test. At the end of Key Stage 1 children undertake the Statutory Assessment Tests (SATs). Formal assessments are used in conjunction with ongoing teacher assessment and observation to ascertain their progress towards age-related expectations.

Parents are kept fully informed of their child's progress. Termly consultations between parents and teachers are arranged and a written report on each child is presented in the Summer Term. Parents are welcome to come into school whenever they wish to discuss matters with the class teacher or with the headteacher.

## Partnership with Parents

So much of what we do at Hampreston depends on the partnership we have with our parents. Parent, teacher and child working together with a common purpose is the key to the success we hope each child will achieve. We believe it is better to talk about any concerns as they arise rather than wait until they become problems. Some of our parents help in school on a voluntary basis and we are most grateful for this.

We have drawn up a home/school agreement, which sets out the expectations, and responsibilities we share as partners in your child's education. This includes areas such as homework, behaviour and attitudes.

We have a very active Friends' Association that organises highly successful events throughout the year. These not only raise money for the school, but are also enjoyed by former pupils and their families, as well as those currently at Hampreston. All parents are welcomed to their meetings.

### School Council

Here at Hampreston every child is a member of the school council. Year 4 children take the lead. The school council helps the staff make some decisions that affect what we have and do in our school.

## The Wider Curriculum

The immediate environment of the school is one of our most valuable resources. A short walk up the lane leads to the farm, where our children are always welcome, and the Church, which, in addition to its central place in our religious education, provides a primary source for historical study. We have a purpose-built computer suite that facilitates specific skills teaching to individuals and groups. We also have a set of net books and iPads.

The whole school meets together daily in assembly for collective worship. Assemblies are led by the headteacher and staff, the children and by members of the Clergy. Each Friday we have a special end-the-week assembly when we celebrate achievement. This can include badges and certificates gained in out-of-school activities as well as success in the classroom, a particularly good piece of work or outstanding effort.

Music plays an important part in the life of the school. Every day in assembly, we listen to music and sing traditional and contemporary hymns and songs. We have a wide variety of percussion instruments and, in addition, a specialist teacher is employed to teach all children in Years 3 and 4 the recorder. Children in Key Stage 2 are also offered guitar tuition. Our children regularly play in assemblies and church services. A highlight of our year is our Christmas production in which every child takes part and each Year 4 child has a leading role. Many former pupils and their families return for this highly enjoyable occasion.

Our children enjoy a wide range of sporting and creative activities. Games such as football, handball, tennis, hockey and cricket are played outside on our field and playground. The older children go cross-country running in the surrounding farmland and all children enjoy athletics, culminating in our Sports Day. Our hall provides fantastic opportunities for gymnastics, dance and drama and we are very fortunate that our older children have been invited to share the swimming facilities of nearby Canford School.

We enjoy taking our children on outings which are relevant to the work they are doing in school. Every class has a day out in the Summer Term and our older children always enjoy their visit to The Priest's House Museum in the autumn and Salisbury Cathedral in the Spring. Visits are arranged at other times as appropriate. We also use the surrounding countryside for walks in all seasons.

At Hampreston, we celebrate all the major Christian festivals in All Saints Church. The children take an active part in these services and parents and friends are always welcome to join us.

Many of our Hampreston traditions are associated with the Church. An example is the annual pancake race for Year 4 children which takes place along the lane and is started by the vicar ringing the school bell. We have added to these ancient traditions new ones, which have quickly become a valued part of our school life. One of these is the Leavers' Service, which concludes the children's time in our school and is attended by family and friends. We have a tradition too of helping others and the children are particularly involved in this fund-raising.

## Special Educational Needs

At Hampreston First School, we have a special educational needs policy agreed by the governors. We believe that all pupils are entitled to a broad, balanced and differentiated curriculum suitable for their individual needs. Our SEN co-ordinator is Mr. T. Williams. At every stage parents are fully consulted and work together with staff to ensure the best possible progress for their child.

## Sport

We enjoy a wide variety of sporting activities at Hampreston. Our aim is enjoyment of sport by all combined with the celebration of individual excellence and the achievement of teams representing Hampreston in the wider community.

We provide opportunities for swimming in Year 4.

Our football, swimming, rugby, tennis, athletics and gymnastics teams compete in Pyramid, District and County events.

## Sex and Relationships Policy

The emotional and physical well-being of each child is important at Hampreston School and this aspect of education is covered in both Health Education and Science, while specific sex education is dealt with in Year 5 in each of our Middle Schools. Our Health Education programme is concerned with the development of the whole child. This is seen as a natural progression of the foundations already laid down in family life.

## School Uniform

Our school colours are red, grey and white and we request that parents send their children to school wearing clothes of these colours only. Boys should wear grey trousers, white or red shirts and red school pullovers. Girls should wear grey skirts or pinafore dresses and white blouses in winter with red plain cardigans. Summer dresses should be red and white checked material. Hairbands should be red or white. We expect children to wear safe, sensible shoes.

School fleeces are also available for those chilly autumn days.

## P E Clothes

All children should have a PE bag containing their PE kit.

This comprises:

- Pair of black shorts
- Red or white T-Shirt
- Tracksuits are optional for outdoor games at Key Stage 2
- Trainers - for outdoor games only.

Children normally take part in indoor PE activities barefoot. If suffering from verrucae they may wear plimsolls or a special plaster.

Our school uniform is available from ‘The School Shop’ on the main high street in West Moors (139 Station Road, West Moors, BH22 0HT).

All uniform MUST be clearly marked with the child's name.

## Preparing to start School

Prospective parents should contact the school secretary to arrange an appointment to meet the Headteacher and see the school in action.

Once your child has been offered a place at Hampreston, you will be invited to a meeting of all new parents. You will be able to meet all the teachers and support staff. Representatives of the governors and Friends Association will also be there. Then a home visit will be arranged and your child will be invited to our pre-school club, which meets during the half term before starting school. This club provides an opportunity for your child to make friends and become familiar with the school and teacher.

We welcome your co-operation in preparing your child for school. The early stages of learning are assisted by the interest you show. Talking and playing with your children, sharing books and games and encouraging their independence will be of great benefit to them when they start school.

## Preparing to move on

Our work at Hampreston is designed to ensure that by the end of Year 4 your child is ready and able to make a happy transition to the next school. We have a very good liaison programme, working closely with our colleagues and meeting regularly to discuss curriculum matters and children's progress. We also visit each other's schools to ensure continuity and progression for the children.

Most of our children move on to Ferndown Middle School or St Michael's Middle School and we are pleased that they quickly settle in and continue to enjoy school life to the full.

We are fortunate at Hampreston that we can all get to know our children very well. Many of them continue to keep in touch long after they have moved on to other schools and we know that they and their families look back on their years here with affection.

## Absence Return for DfEE September 2017 – July 2018

The following figures are based on the total number of registered day pupils of compulsory school age on roll. For these purposes, "day pupils of compulsory school age" means pupils aged 5 years before 1st September in the reporting period.

Attendance Rate - 95.1 %

Authorised Absence - 3.8 %

Unauthorised Absence - 1.1 %

Parents will be aware that we are obliged to count as unauthorised absence any holiday time taken during the academic year.

Our parents co-operate closely with us in ensuring that their children attend school whenever possible.

## School Policies and Minutes of Governors Meetings

All school policies and minutes of Governors meetings are available on application at the school office.

## Complaints Procedure

Local arrangements for the consideration of complaints about the National Curriculum and related matters.

If you wish to make a complaint under Section 23 of the Education Reform Act 1988, copies of the local arrangements procedure to be followed should be requested from the Headteacher, or alternatively are available from the Complaints Manager at Dorset County Council, Education Department, County Hall, Dorchester DT1 1XJ.

Mr David Scouse and Rev. Everton McLeod, school governors, and Mr Tim Williams, Headteacher, are also available to receive complaints.